Bright Kids Online

FREE ENGLISH ACTIVITY PACK

Keep the conversation going

A reply. One detail. A question back.

A useful three-part pattern
A: What do you like doing?
B: I like drawing. I draw animals. What about you?
A: I like football. Who do you draw with?

Your child does not have to use all three parts at once. Start with a choice or a short reply, then add one small step. Let them use a familiar language to plan an idea if that helps.

Page	Activity	Starting point
2	Pack a picnic	6-8
3	Complete the missing plan	8-10
4	Choose a day out	10-12
5	Agree on a club	12-14
6-7	Get unstuck and try again	Any age

Use paper and a pencil or share the screen. No account, timer or special materials needed. Age labels are suggestions, not ability tests. Choose one 5 to 10-minute activity.

01 / AGES 6 TO 8

Pack a picnic

Choose two foods. Your partner must find out what is in your picnic.

an apple	a banana
a sandwich	some water

Draw your two choices in the space below. Keep your picture hidden until the end. An adult can read the choices and point to real objects first.

Take turns

A: Do you have an apple?

B: Yes, I do. / No, I don't.

A: What do you have?

B: I have _____. What do you have?

One step more
Add a detail: "My apple is red." Ask back: "Do you like apples?" If a full sentence is too much, a word and a point are enough to begin.

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02 / AGES 8 TO 10

What is missing from the plan?

Partner A reads Card A. Partner B reads Card B. Cover the other card; ask for the missing information.

CARD A	CARD B
Day: Saturday Weather: _____ Transport: bus Activity: _____	Day: Saturday Weather: sunny Transport: _____ Activity: picnic

Ask and answer

What day is it?

What is the weather like?

How are we getting there?

What are we going to do?

Write the missing details. Then close the cards and tell your partner the whole plan in your own words.

Keep it going
Ask one extra question: “What food shall we take?” Your partner chooses an answer; it is not written on a card. Give your own idea too.

03 / AGES 10 TO 12

Plan a day out together

Your shared pretend budget is 6 coins. Choose an activity and transport. Explain the choice to your partner.

Activity	Cost for both of you
Park	0
Museum	4
Ice cream stop	2

Transport: walking costs 0. The bus costs 2 coins for both of you for the whole return journey. You may combine activities if the total stays within 6.

Build the conversation

I'd like to… because…

What do you think?

How much will that cost?

Could we… instead?

Let's choose…

Our plan and total cost:

A new detail
It starts to rain. Would you keep the plan or change it? Agree on an answer and give a reason. There can be more than one good plan.

04 / AGES 12 TO 14

Which club would you choose?

You and your partner have one free afternoon. Choose a club you could both try.

Photography club	Board-game club	Drawing club
Outdoor photo walk. Bring a phone or camera.	Indoor team games. Learn one new game.	Indoor drawing session. Bring paper and pencils.

Partner A prefers photography but wants to hear another idea. Partner B prefers board games but is open to a compromise. You can choose different roles if you like.

Try six turns, without reading a script

1. Suggest a club and give a reason.
2. Respond to the reason and ask a question.
3. Answer with one detail.
4. Offer another idea politely.
5. Compare the two choices.
6. Agree a plan or explain what still needs deciding.

Useful phrases
That sounds interesting. / I'd prefer… because…
Do you mean…? / What would we need?
Could we try… this week and… next time?

One question I asked in response to my partner's idea:

05 / USEFUL AT ANY AGE

What can I say when I get stuck?

Match each situation to a phrase. Practise asking for help; that is part of a conversation.

Situation	Phrase
1. I did not hear.	A. What does that mean?
2. The other person speaks too fast.	B. How do you spell it?
3. I do not understand a word.	C. Could you say that again, please?
4. I want to write a word.	D. It’s something you use to draw.
5. I forgot the word pencil.	E. Could you speak more slowly, please?

1: ____ 2: ____ 3: ____ 4: ____ 5: ____

Try a repair

A: Say “I’d like to join the photography club” a little too quickly.

B: Choose a helpful phrase.

A: Repeat slowly and ask “Would you like to join too?”

B: Give a real answer. Then swap roles.

A smaller version
A younger learner can start with “Again, please” or “Slowly, please”. A more experienced learner can add “Did you say…?” and check one detail.

06 / A GENTLE SEVEN-DAY CHALLENGE

One small exchange at a time

Choose a topic you care about. Stop while it is still enjoyable. You do not have to finish in seven consecutive days.

Try	A communication goal	My topic / date
1	Give a choice: “A book or a game?”	_____
2	Answer and add one detail.	_____
3	Ask “What about you?”	_____
4	Ask a question about the reply.	_____
5	Ask for a repeat or a missing word.	_____
6	Make a small plan together.	_____
7	Repeat a favorite activity with less help.	_____

Notice what changed

[ ] I shared an idea. [ ] I listened to the answer.

[ ] I asked back. [ ] I asked for help when I needed it.

Next time I would like to talk about:

PARTNER PAGE / ANSWERS AND EXAMPLES

There is more than one good answer

Page 2: choices are personal. A possible exchange: “Do you have an apple?” “Yes, I do. My apple is green. What do you have?” “I have a sandwich.” Accept pointing, words or supported phrases according to the child’s level.

Page 3: A needs sunny and picnic. B needs bus. The full plan is a picnic on Saturday, in sunny weather, travelling by bus. Example: “We’re going by bus. What food shall we take?” The extra food answer is a choice.

Page 4: examples within 6 coins: museum + bus = 6; park + ice cream + bus = 4; museum + ice cream + walking = 6. Museum + ice cream + bus = 8, so it is over budget. In rain, the museum can be an indoor alternative if the total fits. Other explained choices are valid.

Page 5: no fixed answer. Example: “I’d like photography because I enjoy taking pictures.” “What would we need?” “A phone or a camera.” “I’d prefer board games because we could play together.” “Could we try games today and photography next week?” “Yes, let’s do that.”

Page 6: 1 C, 2 E, 3 A, 4 B, 5 D. Page 7 is a personal record. Look for listening, a useful reply or a question, rather than speed or perfect grammar.

Helpful parent responses
“I understood your idea.” “Would you like a word to help?” “Shall I go first?” Answer your child’s meaning before correcting a small language point.

Approach informed by British Council LearnEnglish Kids, “Speaking English at home”, and Cambridge English, “Practising speaking outside the classroom”. These original activities practise English communication; they are not developmental assessments or speech therapy.

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