Bright Kids Online

FREE ENGLISH ACTIVITY PACK

Sound detectives

Listen carefully. Try a word. Use it to say something.

Start with one page, not the whole pack
Choose an activity your child can enjoy for 5 to 10 minutes. An adult or a teacher reads the short prompts. This PDF has no embedded audio.

What you need

A pencil, a partner and somewhere quiet enough to hear each other. Print only the pages you want, or point to the choices on screen. No cutting is necessary.

Choose your starting point	Try this
6 to 8: listen and point	Page 2, with adult help. Reading is optional.
8 to 10: notice a sound	Pages 2 to 4, one small task at a time.
10 to 14: use it in a phrase	Pages 5 and 6, then choose your own useful words.

Age is a guide, not a level test. The aim is understandable English, not copying one accent perfectly. This is a language-learning activity, not an assessment or speech therapy.

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01 / HEAR THE DIFFERENCE

Listen and point

Adult: read the six prompts on page 8. Child: point to A or B. Then swap roles.

	A	B
1 + 2	ship a boat	sheep a farm animal
3 + 4	sit an action: sit down	seat a place to sit
5 + 6	bin a container for rubbish	pin a small sharp fastener

Make the meaning visible
For a younger child, draw a boat and a sheep first. For sit, act it out; for seat, point to a chair. For bin and pin, draw the objects. Do not handle a sharp pin.

My six choices

1. A / B 2. A / B 3. A / B

4. A / B 5. A / B 6. A / B

If the difference is hard to hear, listen again before trying to say it. The adult can use the dictionary recordings linked on page 8.

02 / NOTICE AND TRY

A tiny change: bin or pin?

Listen first. Both words have one syllable. Change only the beginning.

Say **bin** and **pin** gently. The lips close and open for both. In bin, the voice starts at the beginning. In pin, there is usually a small puff of air. A hand held in front of your own mouth can help you notice it. No need to force the sound.

1. Circle the word you hear

a	bin / pin
b	pin / bin
c	bin / pin
d	pin / bin

Adult script and answers: page 8. Give one clear model, then let your child choose.

2. Give each word a job

Choose **bin** or **pin** for each sentence.

a. Put the paper in the _____.

b. The _____ has a sharp point.

c. Draw a _____ next to a _____.

A useful next step
Say your finished sentence once to a partner. Did they know which object you meant? If not, point, listen to the model and try again.

03 / HEAR THE ENDING

One cat or two cats?

Listen for the final sound. These plural words end with a quiet /s/ sound.

1. Circle what you hear

	A	B
1 + 2	cat one	cats more than one
3 + 4	map	maps
5 + 6	bike	bikes

Adult: use the page 8 order. Child: point first, then say one answer if you want. Do not add an extra vowel after the word.

2. Finish the message

a. I can see two _____. (cat / cats)

b. Here is one _____. (map / maps)

c. We have three _____. (bike / bikes)

3. Draw and describe

Draw one cat or two cats below. Hide your drawing and describe it. Your partner draws what they hear. Compare.

04 / WORD RHYTHM

Which beat is stronger?

Listen, tap once for each syllable, then circle the strong part.

Try one together
ba - **NA** - na
Three syllables. The middle syllable is stronger. Keep the other two lighter.

Word	How many syllables?	Circle the strong part
apple	2 / 3	ap - ple
teacher	2 / 3	teach - er
banana	2 / 3	ba - na - na
computer	2 / 3	com - pu - ter

Put the word in a message

Choose two words from the table. Finish the sentences with a real idea. Read them to a partner.

1. I like _____.

2. My _____.

For a child who is not reading yet: the adult says each word and the child taps. No writing is needed.
Answers and audio links are on page 8.

05 / USE A CLEAR MESSAGE

A picnic conversation

Take one role each. Read once, then change the objects or numbers.

A	B
Is this seat free?	Yes. Please sit here.
What can you see?	I can see two cats.
Do we need a map?	Yes. The park is new to me.
Here is the map.	Thanks. Where do we go next?

1. Check the message

a. Is the seat free?

b. How many cats can B see?

c. Why do they need a map?

2. Make it your conversation

Replace **two cats** with something in your drawing. Ask one more question, such as “What color is it?” or “Where is it?” Your partner can point if they need help.

Listen for meaning first
Choose just one sound to practise. Keep the conversation moving. A successful turn can be a word, a phrase or a question your partner understands.

06 / CHOOSE WHAT IS USEFUL

My small practice plan

Use this over a few days if it helps. It is not a test or a promise about speed.

Try	One word or phrase	Use it for a real message
1. Listen and point	_____	_____
2. Say a choice	_____	_____
3. Ask a question	_____	_____
4. Add a detail	_____	_____
5. Swap roles	_____	_____

What helped today?

[ ] A clear model [ ] A picture [ ] More thinking time

[ ] A shorter phrase [ ] A topic I chose

One message I could share:

For parents
Try “I understood which one you meant” or “Shall we listen once more?” If your child is tired or frustrated, stop and return another day. Language practice should not become a public performance.

PARTNER PAGE / KEEP FOR THE ADULT

Prompts, answers and sound models

Page 2, read in this order: 1 sheep; 2 ship; 3 sit; 4 seat; 5 pin; 6 bin. Answers: 1 B, 2 A, 3 A, 4 B, 5 B, 6 A. Read each word on its own first.

Page 3: read a pin, b bin, c bin, d pin. Sentence answers: a bin; b pin; c either order, with one of each. The voice/air observation has no score.

Page 4: read 1 cats, 2 cat, 3 map, 4 maps, 5 bikes, 6 bike. Choices: B, A, A, B, B, A. Sentences: a cats; b map; c bikes. Drawing answers depend on the child's choice.

Page 5: AP-ple (2), TEACH-er (2), ba-NA-na (3), com-PU-ter (3). Capitals show stress, not louder shouting. Open sentences vary: "I like apples"; "My teacher is kind."

Page 6: a Yes, it is. b Two. c The park is new to B. The changed dialogue and page 7 are personal responses, not right/wrong answers.

Listen to a reliable model

Cambridge Dictionary has UK and US word recordings. Both are useful models; stay with one for a single comparison. Tap the speaker on the word page.

ship | sheep | bin | pin | banana

Teaching approach: British Council LearnEnglish Kids, "Speaking English at home", and Cambridge English, "Practising speaking outside the classroom". Activities in this pack are original BrightKidsOnline material.

Need guided English practice? Explore lessons with Aya.